

Fitzjohn's

...where everyone can succeed

SCS



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@FitzjohnsNW3



Spring Term Issue 4

2 February 2024

www.fitzjohns.camden.sch.uk

POPcorn NIGHT
FRIDAY | 23 FEBRUARY | 5:45 PM
Join us to watch - WONKA
£2 Entry Hotdogs & Snacks.
Includes popcorn

Wake Up Shake Up

To help model behaviours and attitude for the children please join in with WUSU! It's not a spectator sport. Please join in or leave the site. Please don't stand around watching. Come and learn the new WUSU routine next week with Holly as part of our Being a Safe, Happy and Healthy Child morning.

Being a Safe, Happy & Healthy Child

We look forward to seeing you at this event next Wednesday morning. Please see the next two pages for more information.

Thank a Teacher



If you want to thank anyone working in our school this is a great way of doing it. From experience I know that they are greatly appreciated and can act as a springboard to the National Teaching Awards. <https://thankateacher.co.uk/>

Dates for your Diary

Tuesday 6 February Y3 National Gallery
Wednesday 7 February am Y5 French trip to Edith Neville
Wednesday 7 February pm Y4/6 to NBH (next door) to see Guys & Dolls
Wednesday 7 February Being a Safe Happy and Healthy Child
Monday 12-Friday 16 February Half Term
Monday 19 February Y6 CLC
Friday 23 February 6pm Popcorn Night
Monday 26 Feb—Friday 1 March Book fair
Thursday 29 February Nursery Little Angel Theatre
Monday 4 March Y6 CLC
Thursday 7 Match World Book Day
Friday 8 March Popcorn Night
Tuesday 12 March Y3 CLC
Thursday 21 March Y1 Coding
Monday 25 March Y6 Tower of London
Tuesday 26 March 10am Reception Performance to parents
Tuesday 26 March Jumble Sale
Wednesday 27 March 2.45 Hat parade and Y6 Stalls
Thursday 28 March 13.30 School Closes

Assemblies (all at 9.15am)

Friday 9 February Y4
Monday 26 February Y3 (note new day and date)
Friday 1 March Y6
Friday 8 March Y5 (note new date)
Friday 15 March Nursery
Tuesday 26 March Reception perform their play to parents at 10am.

Attendance for the week
Our target is 95%+

Missing school is missing out

Year 1	88.93
Year 2	92.64
Year 3	96.80
Year 4	97.67
Year 5	93.38
Year 6	92.86
School	93.75

Well done Year 4

Parent Donations

£50

Donation



£100

Donation



Talks

Wednesday 7 February

Free Entry

9am to 12 noon

Free healthy snacks

Advance Notice

Exercise with Holly and learn our new WUSU routine

Being a Safe, Happy & Healthy Child

Learn about: Zones of Regulation

How to read and understand assessment data

Mental health
Childhood worries

Ideas to help your child

Talking to your child about sex and relationships

Winter Wellness

workshops

Fitzjohn's Primary School

86a Fitzjohn's Ave.,
NW3 6NP

In class session with the children



Timetable	Keynote Talks The Hall	Y5 Classroom	The Lab	Playground	Classes (N, Y4 and Y5 will offer a session on a different morning. Reception open morning is from 9.30-10.30 & Y6 9.00-10.30)
8.45-9.00	As you enter school: Tips on attendance and punctuality from Camden's attendance team Join us in the hall for an introduction to the day				
9.00-9.30	Talking to your child about sex and relationships	Learn about Zones of regulation		Join Holly to learn our new Wake Up Shake Up routine!	Registration: Safeguarding/PSHE & C lesson in class (Only Y1, Y2, Y3, Y6)
9.30-10.00		How to read and understand assessment data	Winter Wellness	Join Holly to learn our new Wake Up Shake Up routine!	Safeguarding/PSHE & C lesson in class (Only Reception, Y1, Y2, Y3 Y6)
10.00-10.30	Childhood Worries	Learn about Zones of regulation		Join Holly to learn our new Wake Up Shake Up routine!	Safeguarding/PSHE & C lesson in class (Only Reception, Y1, Y2, Y3 Y6)
10.30-10.45	PLEASE GO TO THE HALL: Water, tea and coffee and healthy snacks				
10.45-11.15	Childhood Worries (continued)	How to read and understand assessment data	Raising a Healthy Eater	Join Y4 and Holly for a games session	Safeguarding/PSHE & C lesson in class (Only Y1, Y2, Y3)
11.15-11.45	Talking to your child about sex and relationships	Learn about Zones of regulation		Join Y4 and Holly for a games session	Safeguarding/PSHE & C lesson in class (Only Y1, Y2, Y3)

Please come straight to the hall at 9.00am for your visitor sticker or if arriving later collect your visitors sticker from the office.



Attendance

We know that attendance has a direct impact on the progress and attainment of children. It just makes sense doesn't it – if you're not in school you aren't learning. There are obviously a number of factors that might impact a child's attendance (such as SEND, ability, time at the school, etc) but we can have no doubt that attendance is a major contributory factor.

Here's a chart based on the attendance of **last year's Y6** and what percentage of them met national expectations based on their attendance.

Attendance Banding	% of children meeting expected standards or better in READING	% of children meeting expected standards or better in WRITING	% of children meeting expected standards or better in MATHS
95% - 100%	90%	80%	80%
90% - 94%	73%	64%	73%
80% -89%	75%	50%	63%

Whilst there is one slight anomaly what is very clear from this is that the more often you are in school the more likely you are to attain national expectations or better.

FITZJOHN'S SCHOOL TERM AND HOLIDAY DATES: 2024/2025

AUTUMN TERM 2024	
INSET Days - pupils not in school	Monday 2 and Tuesday 3 September
TERM BEGINS FOR PUPILS	Wednesday 4 September
Half term holiday	Monday 28 – Friday 1 November 2024
SECOND HALF-TERM BEGINS	Monday 4 November 2024
INSET Day – pupils not in school (Parent/Teacher Meetings)	Monday 18 November 2024
Term Ends	Friday 20 December 13.30
SPRING TERM 2025	
INSET Day - pupils not in school	Monday 6 January 2025
TERM BEGINS FOR PUPILS	Tuesday 7 January
Half term holiday	Monday 17– Tuesday 21 February 2025
SECOND HALF-TERM BEGINS	MONDAY 24 FEBRUARY 2024
Term Ends	Friday 4 April 2025
SPRING HOLIDAYS	Monday 7 April – Monday 21 April 2025
SUMMER TERM 2025	
INSET Day - pupils not in school	Tuesday 22 April 2025
TERM BEGINS FOR PUPILS	Wednesday 23 April 2025
Half term holiday	Monday 26 May - Friday 30 May 2025
SECOND HALF-TERM BEGINS	Monday 2 June 2025
Term ends	13.30 Tuesday 22 July 2025
PUBLIC HOLIDAYS	
Christmas Day	Wednesday 25 December
Boxing Day	Thursday 26 December
New Year's Day	Wednesday 1 January
Good Friday	Friday 18 April
Easter Monday	Monday 21 April
May Day	Monday 5 May
Spring Bank holiday	Monday 26 May
<p style="color: red; font-weight: bold; margin: 0;">Please do not book holidays during term time.</p> <p style="color: red; font-weight: bold; margin: 0;">We do not set learning for children who are taken away on holiday. They should read, keep a diary, practise their number bonds or timetables.</p>	

This week in class	
Nursery	Dragon school anyone?! Fly over to Nursery.... The children have had great fun in 'dragon school' this week. We've won golden stars, learnt how to fly and rescued lots of Princesses! It's been a busy week with parent volunteers. We had balloon fun with Jonathan's dad, we travelled to Nigeria with Akia's dad, listened to a story read by Berry's dad and celebrated Tu B'shevat with Alma's parents. Thank you for joining us. This week we created art inspired by Kusama, a Japanese artist. We used primary colours to create dot art. Our number of the week is '8'. Thank you for donating socks, the children made a sock octopus. This week's phoneme /c/. We sang a new rhyme 'Bertha the bus' to help us with our phonics. It's been another fun-filled week in Nursery.
Reception	Reception had a great start to their week with a trip to the British Museum. They were excellent at getting inspiration from the African gallery, and then drawing a design on a tile to print. The results are beautiful. In phonics this week we have learnt our final two sounds of the whole year! We learnt the digraph 'air' as in chair and the digraph 'er' as in digger. Our two new tricky words were 'my' and 'b'. Our trigraph 'air' inspired us to have a hairdresser's role-play this week, and in art to give ourselves hairstyles with the oil pastels. In maths we have been recapping the numbers 6, 7 and 8. We have been working out one more than each number and starting to subitise them in different contexts.
Class 1	This week in literacy the children have focused on planning a story about the mysterious egg that landed in our classroom last week. In maths we have been looking at place value to 20. We have learnt a teen number rap and now understand that every teen number has one ten. In science we observed different types of animals and sorted them into groups. In art we have drawn pictures of various dinosaurs and displayed them proudly in our classroom.
Class 2	Class 2 have really got to grips with grouping and sharing in maths this week. They can use materials like counters to solve questions like '5 groups of 4 ='. In literacy, they have enjoyed starting a new book, <i>The Waterhorse</i> , by Dick King-Smith. They wrote detailed story openers, including adjectives separated by commas in a list and introduced the main character and the setting. In design technology, they have been putting the final touches to their whale winding toy, which will be on display shortly. Today (Friday) we got to go and watch a show called 'Ocean life and Habitats.' It fits perfectly with our literacy topic on Whales and our science topic 'Living Things and their Habitats.'
Class 3	This week, Class 3 have been using a variety of strategies to help us master dividing a 2-digit number by a 1-digit number, for example $96 \div 4$, or $57 \div 3$. Trying different strategies has helped us understand more deeply what we are doing and why before we move on to larger numbers or more traditional written methods that some of us adults may have been taught in school! In Literacy, we've been extending our knowledge of when to use various punctuation marks alongside and inside speech marks. We also began reading a new historical novel about Boudicca, Queen of the Britons. We finished our science-related text and found out how scientists are able to determine the age of Earth and rocks. In history, we had fun working out what mystery Iron Age Celtic artefacts were used for and how they were made.
Class 4	In Maths, Year 4 have been learning to divide by 10 and 100. We are also now able to find fact families for example $7 \times 8 = 56$ so $70 \times 8 = 560$ and $70 \times 80 = 5600$. In Literacy, we are enjoying our Iron Man unit. We have learnt how to summarise, ensuring only key information is included and we have described the dragon using effective literary effects, such as repetition, similes and powerful adjectives. In Science, we have learnt the different types of teeth of carnivores, herbivores and omnivores. We have learnt to interpret a food chain and will soon be creating our own.
Class 5	This week, Class 5 has been learning in Maths how to multiply a mixed number with an integer, how to calculate fractions of an amount, finding the whole and using fractions as operators. In English, we watched a new short film - <i>The Piano</i> by Aidan Gibbons - discussing the cinematography of the film as well as analyzing the four main scenes. We then planned and wrote our own emotive recounts of the film, using many adjectives to describe the emotions and mood of each scene. In History, Class 5 researched information and wrote a biography on Katherine Mansfield, our important person in our Hampstead history topic. In Science, we discussed the effects of water and air resistance, understanding what streamlined shapes are. Lastly, in PSHE, we discussed about the symptoms of infections and how most go away with bed rest and a healthy diet, whereas others might require antibiotics.
Class 6	In guided reading this week, children learned about the tricky pursuit of interpreting what an author means (authorial intent): we engaged with a text called 'Forever Land' and played detective by looking at word-choices, language and imagery and interestingly, what is NOT said. As part of our Literacy lessons, we reviewed adverbial phrases, words with silent letters and we 'group-wrote' our own short story using the concept of 'story-pegs'. Maths saw us tackling scale drawings - talking about scale factors and how scale is used in maps and drawings of houses. In our Crime & Punishment topic, we looked at the inventive ways that Tudors punished citizens and in PSHE we learned about Fairtrade (as part of our discussions on ethical spending), and created the design for a new Fairtrade logo.

Keats Community Library

Welcomes

Tom Grubb

Professional Magician

Tom Grubb has been entertaining and mystifying audiences for over ten years with his engaging blend of classic and modern magic.

www.tomgrubbmagic.com



Friday 9 February 2024

4:30-5:15 pm

In the Children's Library

(for children ages 5 up and their parents)

<http://www.facebook.com/tomgrubbmagic>

<mailto:info@tomgrubbmagic.com>

077 88 953 703

This event is FREE

Sign up is required to secure your spot.

Spaces are limited!

RSVP kcchildrenslibrary@gmail.com

Keats Community Library is a registered charity (1146702) and a company limited by guarantee (07889559)
We are at: The Library, Keats Grove, London NW3 2RR.

PRIMARY SCHOOL T-SHIRT & HOODIE SALE!

FITZJOHN'S PRIMARY SCHOOL HAS CREATED A NEW SITE TO BUY SCHOOL LOGO T-SHIRTS, HOODIES AND MORE FOR CHILDREN AND ADULTS. THE FITZJOHNSNW3 LOGO REPRESENTS OUR COMMUNITY AND AREA, AND IS IN AN EXACT REPLICA OF THE STREET SIGN DIRECTLY BESIDE THE SCHOOL ENTRANCE. THE HISTORY OF THIS LOGO IS UNIQUE TO OUR LOCATION AND HISTORY. OTHER LOGOS AVAILABLE ARE THE HOUSE SIGNS OF AIR, WATER, EARTH AND FIRE AND THE SCHOOL BUILDING LOGO.

<https://shop.spreadshirt.co.uk/FitzjohnsNW3>

Great For Sports Day

Click here to be taken to the site.

T-SHIRTS: BETWEEN £12 - £17
HOODIES: £27 - £37
DEPENDENT ON SIZE
ALL ITEMS CAN BE PERSONALISED



Fitzjohn's Primary School

FITZJOHN'S NW3



Free Money!

You may all already know that everyone from Reception to Year 6 is now entitled for Free School Meals as these are being funded by the government and the Mayor of London.

What you may not know is that the school gets extra money into our account for all those children who fulfil certain criteria.

Please could everyone check on this link to see if you are entitled - if you are then we get extra money!

<https://pps.lgfl.org.uk/>

Corporate Funding - can you help?

Are you working in one of the banks or one of the big tech companies (Google, Microsoft, Facebook)? We are looking to speak to parents who work there about some corporate funding opportunities for the school.

Please get in touch with:

Lee (Oscar's (Y2) and Rae's (N) dad): leefels79@gmail.com

or Nitzan (Roni's (Y5)

dad): nitzanyudan@hotmail.com

Turn your weekly shopping into BIG donations for our school

No matter who you shop with, or how you shop, you can now raise FREE MONEY for Fitzjohn's!

Supermarket	Home delivery		Click & Collect	
	First order	Existing customer order	First order	Existing customer order
TESCO	£3.50	£1.75	£2.50	£1.75
MORRISONS	£3.50	£1.50	£3.00	£1.50
ASDA	£2.50	£1.00	×	×
WALMART	£1.23	90p	£1.23	×
Sainsbury's	£4.00	60p	£4.50	60p
Iceland	1.50%	0.50%	×	×
ocado	1.50%	0.50p	×	×

Minimum spend requirements apply. Full retailer T&Cs apply. Don't on rates may change. Term time to time, rates above were correct as of 18/03/2023.

Raise a donation every time you shop with your supermarket

Last year we raised close to £1,000 just from parents using easyfundraising for their online shopping. It takes a couple of minutes to set-up, and that's it!

These donations really help us, so it would be great if you could take a moment to get started:

[easyfundraising for Fitzjohn's](https://www.easyfundraising.com/)

Thank you!



Nursery 2024

To apply for Nursery complete this form and return to our office:

[http://www.fitzjohns.camden.sch.uk/documents/%5B526994%5DNursery Application 2021.pdf](http://www.fitzjohns.camden.sch.uk/documents/%5B526994%5DNursery%20Application%202021.pdf)

A Polite Reminder

Parent organised communication groups (Whatsapp etc) are a way of sharing information and helping to gather help for events, etc.

Other forms of communication should be direct with parents if necessary or via the school.

As part of a community we would also expect that all communication (virtual or face to face) is civil, polite and courteous.

I have the same expectations for communications that come via school or school staff —if we fall short on that then please let me know as I can then deal with it.

#PoliceCadets

Join one of the fastest growing
uniformed youth groups in the UK

AGED 10-17 AND WANT TO BROADEN YOUR HORIZON?
CAMPS and COMPETITIONS, DUKE OF EDINBURGH
FUN DAYS OUT

Monday and Thursday
3:30pm - 7pm

Monday - Maria Fiedelis
Drummond Crescent NW1

Thursday - Hampstead School
Westbere Road NW2

For more information,
contact:

Camden Cadets
CamdenVPC@met.police.uk
07767006365



#PoliceCadets



STANDING ORDER MANDATE

To The Manager	
Bank Name	
Bank Address (optional)	
Bank Sort Code	
Bank Account Number	
Please Pay	
Payee Bank Name	Lloyds TSB
Payee Account Name	Fitzjohn's School Association
Payee Sort Code	30-93-80
Payee Account Number	00008235
Payment Amount (circle)	£30 £50 £100 £250 £500 Other: £
Frequency	STANDING ORDERS from my account as detailed in this instruction on the ___ day of every month
Date of First Payment	
Reference	Fitzjohn's Parents Appeal
Customer Details	
Print Name	
Signature	
Date	
Address	
Email	
Phone number	
GIFT AID IT—UK TAXPAYERS!	
<p>For every pound you give to us we get an extra 25p from the INLAND REVENUE so please sign below if you are a UK taxpayer*</p> <p>I am a UK taxpayer and under the GIFT AID scheme, I would like the Fitzjohn's School Association to claim back the tax on any donations I make until further notice OR have made in the past 4 years.</p> <p>Signature _____</p> <p><i>*To qualify for Gift Aid what you pay in UK income tax or capital gains tax must be at least equal to the amount we will claim in the tax year from the Inland Revenue. NB. Please notify us if you change your address. NB. You can cancel your standing order form at anytime.</i></p>	

PLEASE RETURN THE COMPLETED FORM TO THE FITZJOHN'S PRIMARY SCHOOL'S OFFICE.

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