



www.fitzjohns.camden.sch.uk

T e t t s p t t o A	The Fitzjohn's Conversation 2024 Thank you to the children, parents, gov- ernors and staff who were able to at- tend on Wednesday night. Our conver- sation covered the vast topic of the pur- pose of education; the mission critical things and what should not be the role of schools. A particular thank you to the Y6 children who took part!				
		in assemt about what	u to Y2 wh oly this mo at Y2 have	orning. We l been leari	neir learning learned lots ning since
Thank a Teacher If you want to thank anyone working in our school this is a great way of doing it. From thomk experience I know that they are greatly		they moved up from Y1. Thanks to those who stayed afterwards. Next week Y1 share.			
appreciated and can act as a special to the National Teaching Award https://thankateacher.co.uk/	Assemblies (all at 9.15am) Friday 26 January Y1 Friday 2 February Y3				
Dates for your Diary Monday 29 January Reception British Museum Friday 2 February Y2 Science Museum Tuesday 6 February Y3 National Gallery Wednesday 7 February Y5 French trip to Edith Neville Wednesday 7 February Being a Safe Happy and Healthy		Friday 9 February Y4 Friday 1 March Y6 Friday 8 March Y5 (note new date) Friday 15 March Nursery Tuesday 26 March Reception perform their play to parents at 10am.			
Monday 12-Friday 16 February Half Term	Child Monday 12-Friday 16 February Half Term		Attendance Parent Donations		
Monday 19 February Y6 CLC Friday 23 February 6pm Popcorn Night Monday 26 Feb—Friday 1 March Book fair Thursday 29 February Nursery Little Angel Theatre		Our target is 95%+ Missing school is missing out		£50 Donation	
Thursday 7 Match World Book Day		Year 1	94.4%		
Friday 8 March Popcorn Night Tuesday 12 March Y3 CLC Thursday 21 March Y1 Coding Monday 25 March Y6 Tower of London Tuesday 26 March 10am Reception Performance to par- ents Tuesday 26 March Jumble Sale Wednesday 27 March 2.45 Hat parade and Y6 Stalls Thursday 28 March 13.30 School Closes		Year 2	95.43%		Scan to pay
		Year 3	92.44%		
		Year 4	94.86%		
		Year 5	92.49%		
		Year 6	92.58%	£100	
		School	93.66%	Donation	Scan to pay
		Well done Year 2!			



	This week in class
Nursery	Roll up, Roll up! The circus is in town We created a circus in Studio60 and the children had a fantastic time becoming acrobats, jugglers, tightrope walkers and we even braved the ring of fire! Please check Tapestry for videos. This week we discovered objects beginning with the phoneme 'g'. Nursery are developing a good awareness of initial sounds, we've also been focusing on the initial sound in our name. In maths we've been using positional language to help us draw maps, as well as investigating number 6. We've completed our mermaid project, they are on display in class. Please come and have a look, the children worked really hard to create their mermaid and fish tank. The children are very proud of their work!
Recep- tion	It has been a strange (& quieter) week in Reception as everyday we had at least 10 children off. Get better soon, we missed you! We continued learning new digraphs this week, with the digraphs 'oo' (as in zoom to the moon), oo (as in book), ar (as in march), and or (as in horn). We also learnt two new tricky words with 'was' and 'you'. Our drawing club book was 'Room on a Broom', and we liked creating our own swamps and designing a potion to give to the dragon if he returns. We enjoyed retelling and creating our own stories with the puppets kindly bought earlier in the year! In maths we have been doing 1 more and 1 less. Less is a bit trickier- but there are lots of songs to help us. One of our favourite is five speckled frogs.
Class 1	This week in literacy the children were introduced to the story 'Tom and the Dinosaur Egg'. We discussed the story as a class and wrote some lovely adjectives about various objects within the book. The children also planned and wrote an alternative ending to the story and drew some lovely pictures. In maths we learned the names of various 2D and 3D shapes and their properties. As our new topic is Dinosaurs we discussed various facts that we would like to find out and started looking at the different types. In art we drew some lovely pictures of a t-rex and displayed them proudly in class. In science we've started looking at different types of animals and their features. Well done for a great week Year 1. Please help your child learn thier lines ready for our assembly next Friday!
Class 2	In Class 2 this week, we have continued to focus on Whales, learning more about Blue Whales and their diet, habitat, size and how and why they were hunted. The children have demonstrated good research skills in their quest for information. We will continue to learn about Whales next week, focusing on Narwhals. In maths, we have finished a unit on 'money' and will move on to 'multiplication and division' next week. Counting in 2s, 5s and 10s is an objective for the end of Year 2 (as well as understanding the associated division facts) Please try and encourage counting at home as and where you can. The more practise, the better. Science has taken us outside this week, with the children investigating our 'school' habitat. A fox happened to trot past as we began talking about this, which provoked an interesting discussion about what else could be living around us and how lucky we are to have a countryside habitat like the Heath in our urban habitat.
Class 3	This week, Class 3 have been busy exploring poetic language as we continued our journey through the story of a pebble. As well as creating a class poem together, we also worked in groups to find examples of personification, a type of metaphor, in Valerie Bloom's poem 'The River.' We were then inspired to plan and write our own poems about a volcano, composing our own examples of personification and structuring the poem. In maths, we continued learning ways to multiply and divide by 2 4 and 8, relating the results to one another, before beginning a new topic, multiplying larger numbers by 10. In history, we investigated the Iron Age Celts, and in science, types of rock and how they were formed was our main learning topic. Did you know that some rocks are in liquid form?
Class 4	What a wonderful week of swimming we have had. From front crawl, to back stroke, to breast stroke - Year 4 have all made excellent progress. Over the last two weeks our stamina has been tested and has drastically improved. In Science, we have been learning about the different parts and functions of the digestive system. In Literacy, we have written recounts based on Chapter 1 of the Iron Man. We wrote in first person, describing what happened to our body parts after we jumped off the cliff.
Class 5	This week, Class 5 has been learning how to do long multiplication and divide using the bus stop method in Maths. In English, we learned about the features of different film genres, planned our initial pitches for our short films as well as learned about subordinate clauses. In PSHE, we looked at how to budget our money and in Science we conducted an investigation to find the mass and weight of different objects in order to understand how gravity works. Class 5 also researched information and made brochures about Hampstead.
Class 6	Children began to plan their Just So stories - mirroring the playful style of Kipling this week. Our aim/outcome is to read these stories to KS1 over the next weeks. In Maths, we learned all about how to find fractions of an amount and we ended our topic with an end of unit assessment. In our Science lessons, we learned how to draw the components of a circuit using industry standard symbols and in Art with Dawn, the children completed sketches of the Tower of London - which we will be visiting on the 25th March as part of our topic on Crime & Punishment. Our R.E. lessons saw us introduce the concept of Justice and we explored its meanings in both religious and secular ways.

PRIMARY SCHOOL T-SHIRT & HOODIE SALE!

THE UNDER SUMMER STATUE ON CONSIGNATION AND STATE UDDOT SUMDAL CONOUTS TEMERTS, HONGES AND MARE PARE OR HUIDEN AN MAD ADUTS? THE HISTORY AND AND THE STREETS OWN DERCITY DESDETHE SCHOOL ENTRANCE. THE HISTORY OF THIS LOOD SUMDUCE TO DUR LOADTION AND HISTORY. OTHER LODOS AVAILABLE ARE THE HOUSE SIGNS OF ARE, MATER, EARTH AND FIRE AND THE SCHOOL BUILDING LOBO. https://shop.spreadshirt.co.uk/FitzjohnsNW3

For Sports Day

Click here to be taken to the site. HODDIES: EZ7 - E37 DEPENDING ON SIZE ALL ITEMS CAN BE PERSONALISED

T-SHIRTS: BETWEEN £12 - £17

TITZJOHN'S NW

Turn your weekly shopping into BIG donations for our school

No matter who you shop with, or how you shop, you can now raise FREE MONEY for Fitzjohn's!

NIN .		Ham	e delivery	Click & Collect		
WH .	Supermarket	First order	Existing customer order	First order	Existing customer order	
	TESCO	£3.50	C1.75	£3.50	£1.75	
	Morrisons	£3.50	£1.50	£3.00	£1.50	
	ASDA	£2.50	£1.00	×	×	
	WA DOST	£1.23	90p	£1.23	×	
	Sainsbury's	£4.00	60p	£4.50	60p	
	Iceland	1.50%	0.50%	×	×	
<u> </u>	© ocado	1.50%	0.50p	×	×	

mum spend requirements apply. Full retailer TSC's apply. Donation rates may change from time to time, rates above were correct as of 18/08/2023.

Raise a donation every time you shop with your supermarket

Last year we raised close to £1,000 just from parents using easyfundraising for their online shopping. It takes a couple of minutes to set-up, and that's it!

These donations really help us, so it would be great if you could take a moment to get started: <u>easyfundraising for Fitzjohn's</u> Thank you!



Free Money!

You may all already know that everyone from Reception to Year 6 is now entitled for Free School Meals as these are being funded by the government and the Mayor of London.

What you may not know is that the school gets extra money into our account for all those children who fulfil certain criteria.

Please could everyone check on this link to see if you are entitled - if you are then we get extra money!

https://pps.lgfl.org.uk/

Corporate Funding - can you help? Are you working in one of the banks or one of the big tech companies (Google, Microsoft, Facebook)? We are looking to speak to parents who work there about some corporate funding opportunities for ______ the school.

Please get in touch with: Lee (Oscar's (Y2) and Rae's (N) dad): leefels79@gmail.com or Nitzan (Roni's (Y5) dad): nitzanyudan@hotmail.com

Nursery 2024

To apply for Nursery complete this form and return to our office: <u>http://www.fitzjohns.camden.sch.uk/</u> <u>documents/%5B526994%</u> <u>5DNursery Application 2021.pdf</u>

Clubs

As has been the case for the past 15+ years all clubs must be booked termly. Ensure that you keep an eye out for the clubs letter (last emailed on 21/12/23) and the Focus which includes the changing club lists. Book via scopay or ask the office. Some clubs fill up fast so be quick. Do NOT ask the club host if you can join you must speak to the office as they hold the registers.

There is an updated club list on the next page which only includes the clubs with spaces.



COMMUNITY VACCINATION SERVICE

You can get the NHS flu and Covid-19 vaccines on our vaccine bus if you:

- are aged 65 or over
- have certain health conditions or a learning disability
- are pregnant
- Ive with someone who has a weakened immune system
- •are a carer
- are a frontline health or social care worker.

Booked and walk-in vaccination appointments are available at the following pharmacy clinics:

Aqua Pharmacy, 59 Mill Lane, West Hampstead, NW6 1NB Monday to Friday, 9am-7pm, Saturday 9am-2pm

JP Pharmacy, 139 Camden High Street, NW1 2JR Monday to Fridays 9am-6.30pm, Saturdays 9am-6pm, Sundays 11am-5pm

Macey Chemist, 68 Mansfield Road, NW3 2HU (access at the rear of pharmacy, off Courthope Road. Monday to Wednesday 9am-2.15pm, Friday 9am-5.30pm

University College Hospital, Clinic K (outpatients) 235 Euston Road, NW1 2BU Saturday and Sunday 9am – 12pm and 1pm – 5pm

Sandylight Pharmacy, 131 Queens Crescent, NW5 4EG Monday to Thursday 9am-6.30pm, Saturday 9am-5pm

This service is provided by University College London Hospitals NHS Foundation Trust

NHS

Camden

STANDING ORDER MANDATE

To The Manager					
Bank Name					
Bank Address (optional)					
Bank Sort Code					
Bank Account Number					
Please Pay					
Payee Bank Name	Lloyds TSB				
Payee Account Name	Fitzjohn's School Association				
Payee Sort Code	30-93-80				
Payee Account Number	00008235				
Payment Amount (circle)	£30 £50 £100 £250 £500 Other: £				
Frequency	STANDING ORDERS from my account as detailed in this instruction on theday of every month				
Date of First Payment					
Reference	Fitzjohn's Parents Appeal				
Customer Details					
Print Name					
Signature					
Date					
Address					
Email					
Phone number					
GIFT AID IT-UK TAXPAYERS!					
For every pound you give to us we get an extra 25p from the INLAND REVENUE so please sign below if you are a UK taxpayer" I am a UK taxpayer and under the GIFT AID scheme, I would like the Fitzjohn's School Association to claim back the tax on any donations I make until further notice OR have made in the past 4 years. Signature					

*To qualify for Gift Aid what you pay in UK income tax or capital gains tax must be at least equal to the amount we will claim in the tax year from the Inland Revenue. NB. Please notify us if you change your address. NB. You can cancel your standing order form at anytime.

> PLEASE RETURN THE COMPLETED FORM TO THE FITZJOHN'S PRIMARY SCHOOL'S OFFICE. Registered Charity No. 102 9947