

# Fitzjohn's

OCSS



...where everyone can succeed



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@FitzjohnsNW3



**Spring Term Issue 1**

**12 January 2024**

[www.fitzjohns.camden.sch.uk](http://www.fitzjohns.camden.sch.uk)

## The Fitzjohn's Conversation 2024—Wednesday 17 January 2024

**6.45pm Arrive; 7pm Event begins; 9pm Event Concludes.**

The Fitzjohn's Conversation is an annual event in which all members of the school community are represented—children (Y5/6), staff, parents and governors. In a café style atmosphere with soft drinks, nibbles and a glass of wine or juice we chat and debate ideas inspired by three questions.

Come and join us for a lively evening of conversation. This year the theme is Education: What's the point? Ideas generated help the school improve by adding your ideas to our development plan. Everyone's voice matters and helps!

The hall is set up like a beautiful café with tables of six to eight people.

There are nibbles and drinks available and a free crèche.

During the evening we pose three questions based on our theme which the table discuss in turn. Participants move tables between each question so they get to share ideas and meet new people. At the end of the evening all of the tables share their thought and we collect notes to help with our planning.

### Thank a Teacher

If you want to thank anyone working in our school this is a great way of doing it. From experience I know that they are greatly appreciated and can act as a springboard to the National Teaching Awards.  
<https://thankateacher.co.uk/>

### Dates for your Diary

Wednesday 17 January 7pm The Fitzjohn's Conversation

Monday 29 January Reception British Museum

Friday 2 February Y2 Science Museum

Tuesday 6 February Y3 National Gallery

Wednesday 7 February Being a Safe Happy and Healthy Child

Monday 12-Friday 16 February Half Term

Monday 19 February Y6 CLC

Monday 26 Feb—Friday 1 March Book fair

Thursday 7 March World Book Day

Friday 8 March Popcorn Night

Tuesday 12 March Y3 CLC

Thursday 21 March Y1 Coding

Tuesday 26 March 10am Reception Performance to parents

Tuesday 26 March Jumble Sale

Wednesday 27 March 2.45 Hat parade and Y6 Stalls

Thursday 28 March 13.30 School Closes

### Assemblies (all at 9.15am)

Friday 19 January Y2

Friday 26 January Y1

Friday 2 February Y3

Friday 9 February Y4

Friday 1 March Y6

Friday 8 March Y5 (note new date)

Friday 15 March Nursery

Tuesday 26 March Reception perform their play to parents at 10am.

**Attendance for the week**  
Our target is 95%+

**Missing school is missing out**

Year 1 89.58%

Year 2 91.67%

Year 3 100%

Year 4 99.58%

Year 5 92.92%

Year 6 98.71%

**School 95.29%**

**Well done Year 3 !**

### Parent Donations

**£50**

**Donation**



Scan to pay

**£100**

**Donation**



Scan to pay

# THE FITZJOHN'S CONVERSATION 2024

This year's theme:



**Education: What's the point?**

7.00pm  
Wednesday 17th January  
2024

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**Education: What's the point?**

**Ideas generated help the school improve by adding your ideas to our development plan.**

**Everyone's voice matters and helps!**

## The Event

The hall is set up like a beautiful café with tables of six to eight people. There are nibbles and drinks available and a free crèche.

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## Reception 2024

If your child is due to start Reception class in September 2024 please ensure that you have completed the online application form by Monday 15 January.

<https://www.camden.gov.uk/primary-admissions>

You need to apply even if your child is a sibling.

## Nursery 2024

To apply for Nursery complete this form and return to our office:

[http://www.fitzjohns.camden.sch.uk/documents/%5B526994%5DNursery\\_Application\\_2021.pdf](http://www.fitzjohns.camden.sch.uk/documents/%5B526994%5DNursery_Application_2021.pdf)

<b>This week in class</b>	
<b>Nursery</b>	<p>Welcome back! Nursery have been super stars this week, they've settled quickly into routine and the children have enjoyed playing with their friends. We began our topic by reading 'The Singing Mermaid by Julia Donaldson'. We explored new vocabulary and talked about how the characters might be feeling. On Thursday we made mermaid tails using clay. The children used their fingers to mould the clay and then added detail using clay tools. Next week we'll be creating a fish tank for our mermaid. We have also focused on patterns this week, we read the story 'Pitter Pattern'. We've been making up pattern songs such as "clap your hand and wiggle your fingers" repeated x3. Our rhyme this week is 'I can build a snowman'. We hoped by singing the rhyme it might bring more snow!</p> <p>We had a great time with our class 5 buddies on Friday, we made paper cup phones. Next week we continue with 'The Singing Mermaid', focusing on the circus aspect of the story.</p>
<b>Reception</b>	<p>Reception have had an excellent first week of 2024! They have been busy learning three new digraphs- 'ai' as in tail, 'ee' (as in sheep), 'oa' (as in goat), and the trigraph 'igh' (as in light). A trigraph is three letters that make one sound. The 'oa' digraph made us investigate floating, and we all had a go at designing and then making a boat that floats out of junk modelling. We had mixed results when we tested them in the water tray. This week we had a drawing club. It was all around the book Lost and Found by Oliver Jeffers. We drew a character from the book, and created our own vehicle to get the boy and the penguin to the South Pole. The children had great detail in their drawing, and showed creativity as they devised codes to make something else happen to their drawings. In maths we have been learning about the number zero. We have been recongising when there is nothing, and counting down from 5 and 10.</p>
<b>Class 1</b>	<p>It was so lovely to see Class 1 this week and catch up on all of their holiday adventures. We had a whole class discussion about what they got up to and the children drew some lovely pictures. In literacy the children have been introduced to story mountains and the features of a story. The children wrote some fantastic stories all about a picture given to them in class. In maths we have played games and recapped all about addition and subtraction. In PSHE we discussed confidence and what we are good at. The children then designed a confidence jar and spoke presented them to the class. Well done for a great first week back Class 1!</p>
<b>Class 2</b>	<p>Welcome back. I hope you all had a restful break. It's been a busy week back in Class 2. We have finalised our assembly script, which was sent home with your children yesterday. Please help them to learn their line(s) over the weekend so that we can begin rehearsals on Monday. The better they know the lines, the less time we need to spend rehearsing, which means there is more time for science, art etc next week! In maths, we have started a new module on 'money.' The children have been adding different amounts (see homework) In literacy we have started an exciting new topic on 'Whales.' The children have spent the week gathering information and have started to produce an information report all about Whales. We have also been examining 'Living Things and their Habitats' in science. Most importantly: what makes something 'alive?' You could ask them to tell you about 'MRS GREN.' Please note our assembly is next Friday and will start at 09:15.</p>
<b>Class 3</b>	<p>In Class 3 this week, we got off to a great start with our learning. In maths, we continued using arrays, repeated addition &amp; subtraction and equal groups to directly relate multiplication to division in the 4 and 8 times tables. We took the Proper Noun Alphabet Challenge in our grammar lesson. Then, we wrote a class poem all about a pebble, paying attention to imagery, or 'painting a picture' in the reader's mind. Our literacy text is 'Pebble in My Pocket,' the story of how a seemingly simple pebble is shaped over millions of years. Our new science topic, 'Rocks and Soils,' led us to identify some man-made and natural rocks around our school grounds. Now we know why we have to descale our kettles! In PSHE, we set specific individual SMART goals in our learning environment as the first step to attaining <i>excellence</i>, which is our Fitzjohn's Value this half term. In gym, we practised increasing our control when doing mat exercises.</p>
<b>Class 4</b>	<p>Year 4 have made an excellent start to 2024, in fitting with our value for this half term, "Excellence." We have been swimming every morning this week and have all worked incredibly hard ever. We are all making great progress, developing our front crawl, back stroke or butterfly. In PSHE, we have thought about our goals for this year and what we want to be excellent at. We wrote these on stars and placed these on our Tree of Excellence display. In Literacy, we have started out new topic of "The Iron Man." We have used the description of the creature to draw our own illustrations.</p>
<b>Class 5</b>	<p>This week, Class 5 has learned in Maths how to subtract two mixed numbers, multiply 4-digit numbers by 1-digit numbers and 2-digit by 2-digit numbers. In English, we watched the short film The Girl and the Fox, analysing the meaning of the film, noting down the main events of the film using bullet points and writing an analysis of the film's plot. We also looked into different angles used in filming as part of our Film Studies topic this half term. In PSHE, Class 5 understood how to read pay slips and in Science we looked at different types of forces - pulling and pushing. In RE, we also talked about sacred places, what makes them sacred and we also looked at the features of Mosques.</p>
<b>Class 6</b>	<p>We began our week by looking at the features and layout of Rudyard Kipling's Just So stories - identifying devices such as his use of repeated words/phrases, onomatopoeia and talking directly to the reader. We are in the process of planning our own story - forgetting the Science and letting our imaginations run wild. In maths, we are finishing our fractions topic by learning how to divide any fraction by an integer and in Science, we commenced our Electricity topic by reviewing children's learning in year 4 - all about electrical safety. In our PSHE, we discussed the rather interesting topic of value for money and how this intertwines with the notion of ethical spending .</p>

Talks

Wednesday 7 February

Stalls

Free Entry

9am to 12 noon

Free healthy snacks

Advance Notice

Being happy and safe online

Learn about: Zones of Regulation

Health

Ideas to help your child

Mental health

Well-being

# Being a Safe, Happy & Healthy Child

More details to follow in new year

Workshops to help with parenting

workshops

Fitzjohn's Primary School

86a Fitzjohn's Ave.,  
NW3 6NP

In class session with the children

# PRIMARY SCHOOL T-SHIRT & HOODIE SALE!

FITZJOHN'S PRIMARY SCHOOL HAS CREATED A NEW SITE TO BUY SCHOOL LOGO T-SHIRTS, HOODIES AND MORE FOR CHILDREN AND ADULTS. THE FITZJOHNSNW3 LOGO REPRESENTS OUR COMMUNITY AND AREA, AND IS IN AN EXACT REPLICA OF THE STREET SIGN DIRECTLY BESIDE THE SCHOOL ENTRANCE. THE HISTORY OF THIS LOGO IS UNIQUE TO OUR LOCATION AND HISTORY. OTHER LOGOS AVAILABLE ARE THE HOUSE SIGNS OF AIR, WATER, EARTH AND FIRE AND THE SCHOOL BUILDING LOGO.

<https://shop.spreadshirt.co.uk/FitzjohnsNW3>

Great Christmas or Hanukah gifts

Click here to be taken to the site.

T-SHIRTS: BETWEEN £12 - £17  
HOODIES: £27 - £37  
DEPENDENT ON SIZE  
ALL ITEMS CAN BE PERSONALISED



Fitzjohn's Primary School

FITZJOHN'S NW3



## Free Money!

You may all already know that everyone from Reception to Year 6 is now entitled for Free School Meals as these are being funded by the government and the Mayor of London.

What you may not know is that the school gets extra money into our account for all those children who fulfil certain criteria.

Please could everyone check on this link to see if you are entitled - if you are then we get extra money!

<https://pps.lgfl.org.uk/>

## Corporate Funding - can you help?

Are you working in one of the banks or one of the big tech companies (Google, Microsoft, Facebook)? We are looking to speak to parents who work there about some corporate funding opportunities for the school.

Please get in touch with:

Lee (Oscar's (Y2) and Rae's (N) dad): [leefels79@gmail.com](mailto:leefels79@gmail.com)

or Nitzan (Roni's (Y5)

dad): [nitzanyudan@hotmail.com](mailto:nitzanyudan@hotmail.com)

## Turn your weekly shopping into BIG donations for our school

No matter who you shop with, or how you shop, you can now raise FREE MONEY for Fitzjohn's!

Supermarket	Home delivery		Click & Collect	
	First order	Existing customer order	First order	Existing customer order
<b>TESCO</b>	£3.50	£1.75	£2.50	£1.75
<b>MORRISONS</b>	£3.50	£1.50	£3.00	£1.50
<b>ASDA</b>	£2.50	£1.00	×	×
<b>WALMART</b>	£1.23	90p	£1.23	×
<b>SAINSBURY'S</b>	£4.00	60p	£4.50	60p
<b>ICELAND</b>	1.50%	0.50%	×	×
<b>OCADO</b>	1.50%	0.50p	×	×

Minimum spend requirements apply. Full retailer T&Cs apply. Don't on rates may change. Term time to time, rates above were correct as of 18/03/2023.

### Raise a donation every time you shop with your supermarket

Last year we raised close to £1,000 just from parents using easyfundraising for their online shopping. It takes a couple of minutes to set-up, and that's it!

These donations really help us, so it would be great if you could take a moment to get started:

[easyfundraising for Fitzjohn's](https://www.easyfundraising.com/charity/Fitzjohns)

Thank you!



THE FITZJOHN'S CONVERSATION 2024

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Education: What's the point?



7.00pm  
Wednesday 17th  
January 2024

**STANDING ORDER MANDATE**

<b>To The Manager</b>	
Bank Name	
Bank Address (optional)	
Bank Sort Code	
Bank Account Number	
<b>Please Pay</b>	
Payee Bank Name	Lloyds TSB
Payee Account Name	Fitzjohn's School Association
Payee Sort Code	30-93-80
Payee Account Number	00008235
Payment Amount (circle)	£30   £50   £100   £250   £500   Other: £
Frequency	STANDING ORDERS from my account as detailed in this instruction on the ___ day of every month
Date of First Payment	
Reference	Fitzjohn's Parents Appeal
<b>Customer Details</b>	
Print Name	
Signature	
Date	
Address	
Email	
Phone number	
<b>GIFT AID IT—UK TAXPAYERS!</b>	
<p>For every pound you give to us we get an extra 25p from the INLAND REVENUE so please sign below if you are a UK taxpayer*</p> <p>I am a UK taxpayer and under the GIFT AID scheme, I would like the Fitzjohn's School Association to claim back the tax on any donations I make until further notice OR have made in the past 4 years.</p> <p>Signature _____</p> <p><i>*To qualify for Gift Aid what you pay in UK income tax or capital gains tax must be at least equal to the amount we will claim in the tax year from the Inland Revenue. NB. Please notify us if you change your address. NB. You can cancel your standing order form at anytime.</i></p>	

PLEASE RETURN THE COMPLETED FORM TO THE FITZJOHN'S PRIMARY SCHOOL'S OFFICE.

Registered Charity No. 102 9947