...where everyone can succeed


Autumn Term Issue 6 13 October 2023
www.fitziohns.camden.sch.uk

## Mental Health Support

Considering the events in Israel and Gaza if any of our parents feel they need support for their mental health or well-being then please email d.moss@fitzjohns.camden.sch.uk or head@fitzjohns.camden.sch.uk and we can try to signpost you to relevant help.

These resources may also be of help to children but please check them first:

Support to explain the difficult concepts associated with current events - news delivery designed for children and young people and provided by Newsround. Advice for children and young people if they are upset by the news - provided by Newsround.
Place2Be - Talking to children and young people about war and conflict. Guardian article from February 2022 which was related to the Ukraine war.



## October is Black History Month

We would love it if our parents of a black or dual heritage background would come into school to share with us.
You can cook, read stories, share music, sing songs, tell us about your family's country of origin.
Speak to your child's teacher about what you would like to share.
We look forward to hearing from you.
In Monday's assembly Rob talked about Dame Sharon White, Former Head of Ofcom, Former First Permanent Secretary to the Treasury, Current Chair of John Lewis Partnership and most importantly for us former Fitzjohn's Parent!
Find out more about her here:
https://kids.kiddle.co/Sharon White (businesswoman)


## This week in class

| Nursery | This week we read Freddie and the fairy. The fairy has difficultly hearing and keeps getting Freddie's wishes wrong. We <br> talked about deafness and how some children and adults use a special language to communicate, BSL (British sign lan- <br> guage). I introduced the children to Maresia Liburd-Spencer. She co-founded the organisation called 'Black deaf UK'. She <br> helps black children and adults to know they belong in this world. Each week we will learn to sign a word. This week the <br> children were shown how to sign 'thank you'. The children have also learned all about the seasons and have explored an <br> autumn tuff tray in class. We looked at the colours of autumn leaves and counted conkers. We read 'Goodbye summer, hello <br> Autumn' and 'The leaf thief'. The children created their own autumn trees using broccoli as a paint brush! It created a won- <br> derful print. We introduced the children to our loose parts in the maths area and we've seen some wonderful transient art. |
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| Recep- <br> tion | Reception this week have been learning the sounds- g, o, c and $k$. We had a green day for g, and made yummy green <br> smoothies. For o we had an office role play, so lots of work was going on. We were inspired by Mark Dean, who was very <br> important in the invention of the pc, to make our own laptops (\& thanks to Celeste's mummy). In maths we have been com- <br> paring- amounts, and the weights and capacity. We have been using the language of more, less, heavier and lighter. In art <br> we looked at Alma Thomas, an African American artist, and we created harvest vegetables in her style using bubble wrap. |

Class 1 This week in phonics the children have recapped the phase 5 graphemes 'ay', 'ou', 'oy' and 'ea'. They have worked incredibly hard at segmenting and blending polysyllabic words and words containing the phase 5 graphemes. They have also written some fantastic sentences in their phonics lessons and have challenged themselves to write more than one sentence. In maths we have started looking at addition and learning all about the part-part-whole model. The children now understand that you have to add the two parts together to find the whole number and that addition is commutative. In PSHE the children had some great discussions about personal hygiene and how we can look after ourselves. In Art the children have designed and started making African clay pots which they will decorate next week. Don't forget about our Diversity Day next Friday (20th) which starts at 2 pm in the hall. It'll be a lovely celebration to the end the children's first half term in Year 1.
Class 2 Class 2 have shown real resilience this week, in a week that has been hard for everyone. I am so proud of the way that they show kindness and consideration towards each other. We talked about how 'Kindness is our Koha.' Koha is a Maori word which means contribution or gift; something which you can offer. The children of Class 2 truly demonstrate this. In our learning, we have put final touches to our information books about the Great Fire of London, which will be on display in our classroom soon. We have also started a new module on addition and subtraction in maths. The children are familiar with a game called 'Hit the Button' which can be found on the topmarks.co.uk website. They have enjoyed practising number bonds to 10 and 20 and could practice at home also. In science, we designed a machine to make use of all the old, broken crayons in our classroom and in PSHE, we talked about what constitutes a healthy snack.
Class 3 This week, Class 3 , we continued our exploration of addition and subtraction by using base 10 blocks to add and subtract 10s and 100s and solve related problems. In literacy, we studied the features of a diary, using an extract form Captain Scott's original diary. We also improved sentences about Scott, using powerful verbs, adjectives and adverbs. On Tuesday, we took part in a special online literacy event run by The British Library, where we met diverse authors who read us some of their stories and showed us how to make lovely concertina books. In science, we looked different types of animal skeletons and how they help animals in their habitats. In PSHE, we explored how to deal with positive and challenging emotions.

| Class 4 | This week Year 4 have started a new unit in Maths focusing on Addition and Subtraction. We are now able to add and take <br> away 1, 10, 100 or 1000 from any 3 or 4 digit number. In Literacy, we have enjoyed planning our own Robin Hood stories. <br> We are writing these out in neat ensuring we include all of the literary techniques we have learnt so far this term. In History, <br> we have spent time researching Ancient Egyptian daily life, focusing on jobs, houses and food and drink. We used infor- <br> mation leaflets, books and iPads to create notes with our findings. Next week, we will create posters showing all of our learn- <br> ing. In RE, we finished our Christianity unit on Holy Mary by reflecting and discussing our own ideas of holy and what things <br> we think are special and important to us. |
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| Class 5 | This week, Class 5 has learned in Maths to use inverse operations to check our answers, to solve multi-step addition and <br> subtraction problems, to compare calculations and find missing numbers in equations. In English, Class 5 read two new <br> narrative poems and learned about adverbials. We understood the different functions of adverbials, converted them into <br> fronted adverbials and came up with our own sentences and stories with a variety of where, when and how adverbials. In <br> Science, Class 5 learned about Metamorphosis; in History we learned about the Ancient Greek Gods and Goddesses; while <br> in PSHE we discussed what unkind behaviour and bullying is. |
| Class 6 | Read like a writer and write like a reader is our 'mantra' in year 6. This means that we are looking at not just the language <br> choices we make (synonyms/figurative language) but also how we use punctuation and sentences to sustain a reader's in- <br> terest. This week, we were introduced the 'The Bard', his life and times and we read the story of Romeo and Juliet - talking <br> about some of the themes in his work such as love and hate' whilst weaving stories that our both comedic and tragic. In our <br> Maths lessons, we looked at multiplying large numbers and using the short division method. After our lovely visit to the zoo, <br> we discussed the concepts of inheritance, variation and how animals have adapted over million of years to suit their habitats <br> and environments. In R.E. (we are concentrating on the concept of 'Sacrifice'), we learned about the conscientious objector <br> Franz Jaegerstaetter. Lastly, in our PSHE lessons, we shared our learning all about the risks and effects of different drugs. |



## Dates for your Diary

October: Black History Month
Monday 16 October Y5 British Museum
Monday 16 October Reception Hampstead Village walk
23-27 October: Half Term
30 October-3 November Science Week
Monday 30 October: The Crick in school
Monday 30 October Y6 Junior Citizens
Tuesday 31 October Dr Andrew Szydlo
Wednesday 1 November Planetarium
Thursday 2 November: Y5 The Crick
Friday 3 November Mother Nature Science
Friday 3 November Halloween Disco
Monday 6 November INSET Parent/teacher Meeting
(School closed)
Monday 13 November Y5 Swimming (10-11am) all week Tuesday 7 November Dr Matt Pritchard-The Science Magician
Monday 20 November Y5 Swimming (10-11am) all week
Tuesday 21 November N-Y3 Drama in hall
Tuesday 21 November Y6 RAF Museum
Tuesday 21 November Y4 CLC
Friday 24 November 5.45pm Popcorn Night Monday 27 November Y6 The Magic Circle Tuesday 28 November Y3 CLC
Tuesday 5 December Y5 CLC
Thursday 7 December KS2 Winter Concert Tuesday 12 December Y1/2 2pm Christmas Play to parents
Thursday 14 December KS1 Winter Concert Thursday 14 December Nur/Rec Little Angel
Friday 15 December 14.45 Christmas Fair
Monday 18 December Y6 War Rooms
Wednesday 20 December Magic Shows \& parties
Thursday 21 December School Closes 13.30


Celebrating Our Community We are blessed to have families from all over the world and love it when parents come into share their religions with us.
Speak to your child's teacher if you would like to come in to share an upcoming religious festival or event of some sort. If you celebrate Christmas in a different way we would love to hear how, come and talk to us about Chinese New Year, Eid, Chanukah, Diwali, etc, etc!
Festivals involving food are always very popular!

## Easy Fundraising

## Getting started is easy - just click below to

 support us for FREE. https://www.easyfundraising.org.uk/ causes/fitzjohnsprimary/? invite=XHGTH7\&referral-campaign=c2seasyfundraising partners with over 7,000 brands who will donate part of what you spend to a cause of your choice. It won't cost you any extra. The cost is covered by the brand.
https://www.easyfundraising.org.uk/ causes/fitzjohnsprimary/? invite $=$ XHGTH7\&referral-campaign=c2s

## Gym and Games

A reminder that Y6 have games on Monday; Y5 on Wednesday and Y1, Y2, Y3 \& Y4 on Thursday. The children need to come dressed for games-tracksuit and trainers.

Y3, Y 4 and $\mathrm{Y} 1 / 2$ have gym on Wednesdays, Y 5 \& Y6 have gym on Fridays. They need to have a change of clothes (shorts and t-shirt).

If your child is unable to participate for health reasons please email their teacher or send a note in.


## What?

A two-part, in-person workshop for parents and carers of primary-age children (4-11 years)

## When?

Monday 13th and Monday 20th November 11:45-14:15
$\leftrightarrows$ Where?
The Tavistock and Portman NHS Foundation Trust, 120 Belsize Lane, London, NW3 5BA

Emotion Coaching is an evidence-based approach that involves responding to and talking with children in a way that develops self-regulation.
Emotion Coaching supports children to name and understand their emotions and teaches them ways to process and manage emotions in a helpful way.

## How will Emotion Coaching support you and your child?

$\checkmark$ To better understand and validate your child's emotions
$\checkmark$ Helpful ways to respond during moments of heightened emotion
, To implement appropriate boundary setting
$\checkmark$ To reduce behaviours that you find challenging
$\checkmark$ To further improve the parent/child relationship


Considering the events in Israel and Gaza at the moment some parents might find this training useful.

STANDING ORDER MANDATE

| To The Manager |  |
| :---: | :---: |
| Bank Name |  |
| Bank Address (optional) |  |
| Bank Sort Code |  |
| Bank Account Number |  |
| Please Pay |  |
| Payee Bank Name | Lloyds TSB |
| Payee Account Name | Fitzjohn's School Association |
| Payee Sort Code | 30-93-80 |
| Payee Account Number | 00008235 |
| Payment Amount (circle) | £30 £50 £100 £250 £500 Other: £ |
| Frequency | STANDING ORDERS from my account as detailed in this instruction on the ___day of every month |
| Date of First Payment |  |
| Reference | Fitzjohn's Parents Appeal |
| Customer Details |  |
| Print Name |  |
| Signature |  |
| Date |  |
| Address |  |
| Email |  |
| Phone number |  |
| Gift Aid in-UK Taxpayers! |  |
| For every POUnd you give to us we get an extra 25 p from the INLAND REVENUE so please sign below if you are a UK taxpayer• <br> I am a UK taxpayer and under the GIFT ADD scheme, I would like the Fitrionn's School Association to claim back the tax on any donations I make until further notice $O$ R have made in the past 4 years. <br> signature <br> To qualify for Gilt Aid what you pay in UK income tax or capital gains tox must be at least equal to the amount we will claim in the tax year from the inland Revenue. NB. Please notify us if you change your oadress. NB. You can cancel your standing order form at anvime. |  |

Please return the completed form to the Fitzohn's Primary School's office.

