

This week in class			
Nursery	This week we read 'On Sudden Hill', it's a wonderful book, exploring friendship. Birt and Etho are the best of friends and then a new friend, Shu, joins their play, making Birt feel strange. Nursery talked about Birt's emotions and how he might have been feeling throughout the story. The children can name a range of emotions, as well as understanding how others might be feeling. We were inspired by Birt and Etho, as they love playing with boxes, imagining they are in a pirate ship or a rocket, for example. We've been saving boxes and we were finally able to put them to good use! We had a wonderful, creative morning on Wednesday. We brainstormed ideas for our boxes and the children set to work. We had lots of imaginative ideas, as well as team work and negotiations. The children independently selected resources they needed to create their design. They were so proud of their achievements, as were we. On Thursday, Himari's mum and dad kindly joined us to make sushi. On Friday the children explored different textures, they named textures, such as rough and smooth, as well as using paint to observe pattern and texture on paper.		
Recep- tion	This week in Reception we read 'The Three Ninja Pigs'. It made us want to create our own Ninja/Superhero HQ in class. We having been trying to solve a worldwide problem of wolves trying to destroy the world. We have written plans, made fake money and phones, and even made traps to catch the wolf! We are all on the lookout for the Big Bad Wolf. In phonics we have been doing words ending in -ing, -ed, and -est. We discovered with -ed they can also sound like a t or an id (e.g. bumped, and melted). Our new tricky words were there, when and what. In maths we having been finding out one less than numbers as well as solving and creating our own take away problems.		
Class 1	This week in literacy the children have been writing postcards based around the story 'Katie in a London'. All of the children worked extremely hard on their handwriting and also self correcting their work. In maths we have been working on doubling two digit numbers by doubling the tens, then the ones and then adding them together. In science we have been learning about growing plants and have started our 'Sunflower Growing' competition. In art we have drawn our favourite London landmark, ready to print onto Styrofoam next week. In PSHE we have discussed good choice and bad choices. Well done for a great week Year 1.		
Class 2	Class 2 have been exceedingly resilient this week. We have now finished our SATS and they showed great responsibility throughout, trying their hardest and really thinking about the questions. I am very proud of every one of them. In addition to SATS, we have been making our own Stone Age cave to display our cave drawings. We also started to make Stone Age jewellery. We didn't fancy using bones, claws and teeth, so instead we are using clay and threading them onto leather.		
Class 3	This week in Class Three has been all about the Anglo -Saxons and our new Maths topic, time. In Maths we have been learning lots of new vocabulary to help us with telling the time using digital and analogue clocks. We used clocks in class to help us understand to tell the time in hours, using quarter past, half past and quarter to the hour. The children felt a lot more confident when we practiced in class. In Literacy we have been learning about the Anglo-Saxon alphabet and translated our names and even wrote a secret message in the same language, in fact the alphabet has 27 characters. In History we continued the theme of Anglo-Saxons and researched place names, our Geography and map reading skills to place them on a map. Finally we looked at exclamation marks and when they should be used in our writing.		
Class 4	Year 4 have been brilliant authors this week. After studying our Viking text of "Arthur and the Golden Rope" and comparing it to more traditional sagas about the gods, we planned our own. We used a story mountain to ensure we had a clear structure of beginning, build up, problem, resolution and ending. We then spent the week reminding ourselves of the literary techniques we have learnt and applying them to our saga writing. In Maths, we have been partitioning wholes into tenths and hundredths and using this to reason and solve word problems. In Art, we have built impressive Viking longboats with figureheads at the front. We have made oars and Viking shields to decorate them.		
Class 5	This week, Class 5 have started our new topic in Maths -Decimals- adding and subtracting decimals bigger than 1 as well as with the same and different decimal places. In English, we continued reading The Invention of Hugo Cabret: analysing the next few chapters, creating our own fictional characters that would fit into the story, creating dialogue between characters from the book as well as characterizing the main character - Hugo. In Science, Class 5 started making their boats for their science investigation on water resistance and in Geography we conducted research on Death Valley, California, USA, comparing its physical and human geographical features to London. Class 5 also had their last iheart session, discussing what they have learnt over the last few weeks about Mental Health Wellbeing. Lastly, in RE, we had a visitor - Hana's dad, Eusuf - come in to talk about going to Mecca as part of our topic Rites of Passage.		
Class 6	This week in Year 6, we commenced our 'Dragon's Den' topic called 'Our Business'. The children (in the course of the process) will become entrepreneurs and create their own business ideas, choose their leaders (marketing, sales, creatives etc.) and then pitch for a loan - from the Bank of Pete - to see if their business plan can be realised. Winning groups will order real items from the Internet, combine them to create value, and sell at this year's Summer Fair - it should be great! In Literacy, we completed a narrative description based around a rather lovely 'short movie' called 'The Other Pair'. We also reviewed some 'relationship scenarios' in our PSHE topic of 'Resilience'.		

Wallace Chess Summer Half-Te	erm Camp	Thank		
Come join our chess camp this ha mind! Our camps are both fun and laxed environment. Your child car days at either Swiss Cottage or K	d educational in a very re- n attend half days or full ensington. We are also			
running Elite Camp at both venue ly chess but includes some arts a fun activities!		The Thank a Teacher cam- paign recognises		
Open to players 4 to 14 years of a	age.	ALL staff working in UK schools and		
Summer Half-Term Chess Cam	p	colleges; school		
Tuesday May 30th – Friday June	2nd	leaders, teachers, teachers, teaching assis-		
Half day: 9am-1pm	3	tants, and all sup-		
Full day: 9am-4pm		port staff such as lunchtime super-		
Click the link below for booking:	3	visors, caretakers and cleaners. If		
https://wallace-chess.class4kids.c	:o.uk/	you're feeling shy		
Any questions contact Clara on V or	Vhatsapp 0787 965 5581	you can send a card anonymous- ly!		
email <u>bookings@wallacechess.co</u>	om website <u>www.wallacech</u>			
ess.com		Thank		
Year 6 travelled off to The Isle of W residential journey. They will be retu looking forward to our weekend awa	urning Monday evening. We	cher 🛨		
making new friends and having adv adventures on Twitter @FitzjohnsN	entures. You can follow our	https:// thankateach-		
Reminder half term	Summer Fair	er.co.uk/thank-a- teacher/thank-a-		
Monday 29 May to Friday 2 June	Saturday 15th July	teacher-form/		
<ul> <li>Applying for Free School Meals</li> <li>Please check if you are entitled to Free School Meals (Nursery to Y6). Please send me the confirmation email if you are entitled:</li> <li>You or your child must receive one of the following to apply for free school meals:</li> <li>Income Support</li> <li>Income-based Job Seeker's Allowance</li> <li>Income-related Employment and Support Allowance</li> <li>Universal Credit – your household income must be less than £7,400 a year (after tax and not including benefits)</li> <li>Child Tax Credit with a taxable income of no more than £16,190 and not in receipt of Working Tax Credit</li> <li>the Guaranteed Element of State Pension Credit</li> <li>support from the National Asylum Support Service (NASS)</li> <li>If you receive Working Tax Credit you will not be entitled to free school meals unless you have:</li> </ul>				
<ul> <li>stopped working Tax Credit you will not be entitled to free school meals unless you have:</li> <li>stopped work in the last 4 weeks; or</li> <li>reduced your hours to less than 16 hours in the last 4 weeks</li> <li>Applications must be made in the name of the person who is receiving the benefit. <u>https://</u></li> <li>www.camden.gov.uk/free-school-meals?inheritRedirect=true</li> </ul>				

## FITZJOHN'S SCHOOL TERM AND HOLIDAY DATES: 2023/2024

## AUTUMN TERM 2023

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AUTUM	IN TERM 2023
NSET Days - pupils not in school	Monday 4 & Tuesday 5 September
lalf term holiday	Monday 23 – Friday 27 October 2023
ECOND HALF-TERM BEGINS	Monday 30 October 2023
NSET Day – pupils not in school Parent/Teacher Meetings)	Monday 6 November 2023
erm Ends	Thursday 21 December 13.30
SPRIN	G TERM 2024
NSET Day - pupils not in school FERM BEGINS FOR PUPILS	Monday 8 January 2024
lalf term holiday	Monday 12– Friday 16 February 2024
ECOND HALF-TERM BEGINS	MONDAY 19 FEBRUARY 2024
erm Ends	Thursday 28 March 13.30
PRING HOLIDAYS	Friday 29 March – Friday 12 April
	R TERM 2024
NSET Day - pupils not in school	Monday 15 April
ERM BEGINS FOR PUPILS lalf term holiday	Tuesday 16 April 2024 Monday 27 May - Friday 31 May
SECOND HALF-TERM BEGINS	Monday 3 June 2024
erm ends	13.30 Wednesday 24 July 2024
	PUBLIC HOLIDAYS
Christmas DayMonday 25 DecemberBoxing DayTuesday 26 DecemberBow Year's DayMonday 1 JanuaryBood FridayFriday 29 March	
aster Monday Monday 1 April May Day Monday 6 May	
Summer Bank holiday Monday 26 August	
	8 March
Summer Bank holiday Monday 26 August	n dates for 2023-2024. olidays during term time.



## DIRECT DEBIT MANDATE WWW.fitzjohnsprimary.com

To The Manager					
Bank Name					
Bank Sort Code					
Bank Account Number					
Please Pay					
Payee Bank Name	Lloyds TSB				
Payee Account Name	Fitzjohn's School Association				
Payee Sort Code	30-93-80				
Payee Account Number	00008235				
Payment Amount (circle)	£25 £50 £100 £250 £500 Other: £				
Frequency	STANDING ORDERS from my account as detailed in this instruction on theday of every month				
Date of First Payment	ASAP or				
Reference	Fitzjohn's Parents Appeal				
Customer Details					
Print Name					
Signature					
Date					
Address					
Email					
Phone number					
GIFT AID IT-UK TAXPAYERS!					
For every pound you give to us we get an extra 28p from the INLAND REVENUE so please sign below if you are a UK taxpayer* I am a UK taxpayer and under the GIFT AID scheme, I would like the Fitzjohn's School Association to claim back the tax on all donations until further notice Signature					
we will claim in the tax year from the Inland Revenue. NB. Please notify us if you change your address. NB.					

You can cancel your standing order form at anytime.

PLEASE RETURN THE COMPLETED FORM TO THE FITZJOHN'S PRIMARY SCHOOL'S OFFICE.