

Fitzjohn's Fact File

Reception Spring 1



In Spring 1 our topic is animals. We look at animals from all around the world, including those creatures that live in the sea. We look at the different environments and learn why different animals live in different places and how they adapt. We start to do our own writing, both writing our own stories and information books.

Personal, Emotional and Social Development

- * Show resilience and perseverance in face of a challenge
- * Think about the perspectives of others
- * Manage their own personal hygiene
- * Work and play co-operatively with others, taking turns



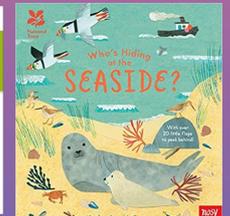
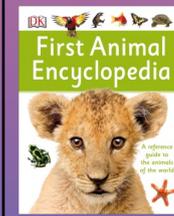
Physical Development

- * Develop body strength, ability, co-ordination and balance
- * Further develop of ball skills: throwing, catching, kicking, passing, batting, and aiming.
- * Develop everyday skills independently



Communication and Language

- * Discuss non-fiction books
- * Listen to and talk about stories
- * Retell a familiar story
- * Talk in full sentences and using new vocabulary
- * Describe events in detail



Literacy

- * Read words and short sentences
- * Write captions

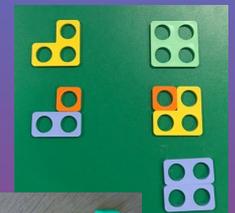
Phonics

- * Learn ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er
- * Words with double letters
- * Tricky Words– was, you, they, my, by, all, are, sure,

Codification	Examples	Codification	Examples
ai	ai	ee	ee
igh	igh	oa	oa
oo	oo	oo	oo
ar	ar	or	or
ur	ur	ow	ow
oi	oi	ear	ear
air	air	er	er

Mathematical Development

- * Comparing numbers up to 5
- * Composition of numbers 6,7,8
- * Subitising up to 5
- * Making pairs
- * Combing two groups (adding)
- * Compare mass and quantity
- * Length and height



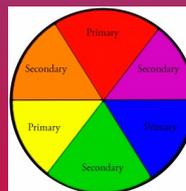
Understanding of the World

- * Compare and contrast characters from the past
- * Compare environments and the animals that live there.
- * Explore changing seasons
- * Investigate floating and sinking
- * Explore the natural world



Expressive Arts and Design

- * Plan and discuss what they want to make
- * Experiment with colour (primary and secondary)
- * Use different techniques for joining material.



Key Books

