



Pupil Premium Strategy Report 2019-2020

Pupil Premium Information

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel. At Fitzjohn's Primary School, we have developed our school Pupil Premium spending plan for 2017-2018 using the principles and planned spend detailed below.

Pupil Premium Spend Reasoning

In making decisions on the use of the Pupil Premium we will:

- Ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose.
- Use the latest evidence based research on proven strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils.
- Be transparent in our reporting of how we have used the Pupil Premium, so that our parents and interested stakeholders are fully aware of how this additional resource has been used to make a difference.
- Encourage take up of Pupil Premium by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming PP or FSM. In doing so, we also recognise the vital role that parents and carers play in the lives of their children.
- Be mindful of the fact that eligibility and take up of Pupil Premium does not equate with pupils being considered to be of 'low ability' because of their social circumstances.
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and governing body.

We recognise the fact that PP pupils are not a uniform group and cover a wide range of needs. As such the strategies we use to raise attainment will take these group and individual needs fully into account:

- We will use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way.
- We will use the Pupil Premium for all year groups not just those being assessed at the end of each key stage.

Number of Pupils on Roll

Class by Class – 2019-2020 figures	
Reception	0%
Class 1	7%
Class 2	7%
Class 3	7%

	Class 4	20%
	Class 5	10%
	Class 6	10%
	Whole school	9%
	National	22%

Barriers to future attainment (for pupils eligible for PP)

(Because numbers are small in school we have not identified numbers here as to not identify pupils)

In-school Barriers

Some PP pupils are also SEND and this slows progress in reading, writing and maths.

Some PP pupils joined the school after Reception.

Some PP pupils are receiving support from our counsellor or psychotherapist.

External Barriers

n.b. poor attendance and punctuality is not an issue for pupil premium children at Fitzjohn's;

Some PP children have SEND siblings with EBDMH needs which impacts their emotional well-being

Outcomes – Evaluation of Impact

Judgements this year are based entirely on Teacher Assessments as SATs were not taken.
Teacher assessments based on a best fit scenario due to lockdown impacting teaching and learning.

Initial judgements (and current teaching) would indicate that progress and attainment were not overly impacted by lockdown.

We reopened as soon as we were able in June 2020.

Disadvantaged children were just as likely to attend when we were reopen as non-disadvantaged children.

2019-2020 What was the impact on the attainment of disadvantaged children at Fitzjohn's?

2019-2020	Number of children	Additional Need	Reading % of children meeting or exceeding expected standard	Writing % of children meeting or exceeding expected standard	Maths % of children meeting or exceeding expected standard
Year 1	1		100%	100%	100%
Year 2	1	SEND	0	0	0
Year 3	2	1 SEN	50%	50%	50%
Year 4	3	2 EAL	100%	67%	67%
Year 5	3	1 new to school 1 SEND	0	0	0
Year 6	3	1 EAL	100	100	67

2018-2019 Data based on Teacher Assessments and SATS (Y2/Y6)

Attainment Disadvantaged (nb groups are often very small and contain children with multiple needs)

2018-2019	Number of children	Reading % of children meeting or exceeding expected standard	Writing % of children meeting or exceeding expected standard	Maths % of children meeting or exceeding expected standard
Year 1	1	100	0	0
Year 2	1	100	0	0
Year 3	3	100	67	100
Year 4	2	100	0	50
Year 5	3	100	67	100
Year 6	5	20	40	20

Pupil Premium Spend

How much Pupil Premium funding did we receive for the 2019/2020 academic year?	£23240
How did we spend the funding?	
Y5/6 additional adult support	£23985
Y3/4 additional adult support	£23985
Y2 additional adult support	£23985
Total spend	£71,955 (additional costs funded from budget)

Action Plan for use of Pupil Premium

Action	Intended outcomes	Anticipated costs
Weekly 1:1 support via counsellor/psychotherapist (2 children)	Improved attitudes to learning; improved mental health; improved school engagement/motivation	£3000
Additional in class support (as and when required) for small group work/interventions and boosters	Improve attainment and progress in reading, writing and maths	A percentage of costs as indicated above
IXL Maths Programme Y6	Improved maths attainment	£189
Staff release time for pupil	Monitoring of PP	£200

	progress meetings	progress/attainment		
Other				
Our parents association (The FSA) sponsor PP children to enable them to:				
<ul style="list-style-type: none">• Attend school journey at a discounted cost (circa £320 per child);• Learn how to play an instrument (circa £100 a term);• Join one club each term (circa £50-£80 a term).				