



Evidencing the Impact of the Primary PE and Sport Premium

Fitzjohn's Primary School

Commissioned by
Department for Education

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TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport we offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>Introduction of girls' sport club has increased participation of girls in after school sports</p> <p>More than 100 children chose to take part in a physical after school club (dance, fencing, football, capoeira, gymnastics)</p> <p>All KS1/Ks2 children are given the opportunity to take part in a minimum of 2 hours of physical activity every week. 25 minutes Wake Up Shake Up; 45mins/1 hour gymnastics, 1 hour games</p> <p>The introduction of WUSU for staff, parents and children</p> | <p>Increase number of boys who take part in after school dance and gymnastics clubs;</p> <p>Both boys and girls teams to get to the finals of the leagues;</p> |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 93% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 93% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 93% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2020-2021 | | Total fund allocated: £17739.00 | | Date Updated: 08/11/20 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 0.01% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Continue with Wake Up Shake Up as a fun way to exercise and start the day; STAR – walk to school! Continue with breakfast club | Change song/dance every half term; Encourage more parents/carers to model behaviours by participating; Engage with STAR walk to school program to encourage more children to walk, cycle, etc to school Promote breakfast club as a healthy way to start the day | £200 | WUSU now linked to our PSHE/Values We are now a STAR school Breakfast club numbers increasing | More children to help choreograph dances; Staff member to take charge of walk to school! Consider increasing cost of breakfast club to make it sustainable | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: 0.02% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |

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| <p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Sporting events given high profile in newsletters</p> <p>A sports notice board to share the successes of our teams</p> | <p>After all sporting events the results are shared in assemblies and in newsletters</p> <p>A sports notice board is created to celebrate sports events.</p> | <p>£400</p> | <p>We continue to do well in external sports. Take up of clubs has improved as we have changed our offer.</p> | <p>- The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued. Discussion with FSA re fundraising to help develop/maintain sport</p> |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 85% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| - In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. | All staff to participate in the gym/games sessions run by coaches so they can take over during absences or at other times. | Coach: £15000 | To be completed July 2021 | CPD based on Val Sabin scheme so staff feel confident at running sports without reliance on "experts". - This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| - Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. -Improve Dance curriculum | Continue to employ high quality coaches after school Research and provide new coaches for new sports Links to The Place; CPD and workshops | £1000 | To be completed July 2021 Our work with The Place is always well received and enjoyed. | - Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. - The school is no longer dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen. - Dance CPD will including planning time |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| <p>Increase the number of girls who want to take part in the after school competitive sports;</p> | <p>Identify additional staff member(s) to participate in after school sports;</p> | | <p>Uptake has been good in competitive girls sport club</p> | <p>Member of staff identified to champion girls' sports.</p> |
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