



## Pupil Premium Strategy Report 2017-2018

### Pupil Premium Information

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel. At Fitzjohn's Primary School, we have developed our school Pupil Premium spending plan for 2017-2018 using the principles and planned spend detailed below.

### Pupil Premium Spend Reasoning

In making decisions on the use of the Pupil Premium we will:

- Ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose.
- Use the latest evidence based research on proven strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils.
- Be transparent in our reporting of how we have used the Pupil Premium, so that our parents and interested stakeholders are fully aware of how this additional resource has been used to make a difference.
- Encourage take up of Pupil Premium by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming PP or FSM. In doing so, we also recognise the vital role that parents and carers play in the lives of their children.
- Be mindful of the fact that eligibility and take up of Pupil Premium does not equate with pupils being considered to be of 'low ability' because of their social circumstances.
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and governing body.

We recognise the fact that PP pupils are not a uniform group and cover a wide range of needs. As such the strategies we use to raise attainment will take these group and individual needs fully into account:

- We will use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way.
- We will use the Pupil Premium for all year groups not just those being assessed at the end of each key stage.

### Number of Pupils on Roll

Class by Class – 2017-2018 figures	
Reception	3%
Class 1	3%
Class 2	11%
Class 3	7%

	<b>Class 4</b>	<b>11%</b>
	<b>Class 5</b>	<b>17%</b>
	<b>Class 6</b>	<b>21%</b>
	<b>Whole school</b>	<b>10%</b>
	<b>National Pupil Premium 2017</b>	<b>24%</b>

### Barriers to future attainment (for pupils eligible for PP)

(Because numbers are small in school we have not identified numbers here as to not identify pupils)

#### In-school Barriers

Some PP pupils are also SEND and this slows progress in reading, writing and maths.

Some PP pupils joined the school after Reception.

Some PP pupils are receiving support from our counsellor or psychotherapist.

#### External Barriers

n.b. poor attendance and punctuality is not an issue for pupil premium children at Fitzjohn's;

Some PP children have SEND siblings with EBD/MH needs which impacts their emotional well-being

### Outcomes – Evaluation of Impact

Progress Summer 2017 to Summer 2018	Class 2 (current Y3) 2 disadvantaged 6 SEND 1 EHCP	Class 3 (current Y4) 2 disadvantaged 10 SEND 2 EHCP	Class 4 (current Y5) 1 disadvantaged 4 SEND	Class 5 (current Y6) 2 disadvantaged 11 SEND 1 EHCP
<b>Reading ALL</b>	5.1 (100%)	5.3 (92%)	5.3 (100%)	5.4 (100%)
Reading Disadvantaged	5.0	5.5	5.0	5.5
Reading SEN	5.0	5.6	5.3	5.2
Reading NOT SEN	5.1	5.2	5.4	5.4
Reading Girls	5.1	5.5	5.4	5.3
Reading Boys	5.0	5.2	5.3	5.5
<b>Writing ALL</b>	5.3 (100%)	4.6 (88%)	5.2 (100%)	5.5 (96%)
Writing Disadvantaged	5.5	2.5	5.0	5.5
Writing SEN	5.3	3.9	5.3	5.4
Writing NOT SEN	5.3	5.0	5.2	5.5
Writing Girls	5.3	4.5	5.3	5.5
Writing Boys	5.4	4.7	5.2	5.5
<b>Maths ALL</b>	5.3 (100%)	5.2 (100%)	5.2 (100%)	5.5 (100%)
Maths Disadvantaged	5.0	5.5	5.0	5.0
Maths SEN	5.0	5.2	5.0	5.5
Maths NOT SEN	5.4	5.2	5.3	5.6
Maths Girls	5.4	5.1	5.3	5.4
Maths Boys	5.2	5.3	5.2	5.8

**Y6 2017-2018 What was the impact on the attainment of disadvantaged children at Fitzjohn's?**

	Pupil Premium children at Fitzjohn's (6 children) 2017-2018	Non Pupil Premium children at Fitzjohn's (20 children) 2017-2018	Pupil premium children nationally 2015-2016 data	Other pupils nationally 2015-2016 data
Within+ Reading in Y6	50%	95%	53%	72%
Within+ Writing in Y6	50%	85%	64%	79%
Within+ Maths in Y6	67%	75%	58%	76%
Within+ Reading/writing/maths	33%	75%		

**Y6 2017-2018 What was the impact on progress of disadvantaged children (6 children 21%)?**

	All Y6 children in our school (23 pupils with prior data 78% coverage)	Disadvantaged Y6 children in our school (6 children – one had ECHP)	Non-disadvantaged children in our school
Reading progress score	0.64 (Progress in line with children nationally)	-2.93	1.90
Writing progress score	0.18 (Progress in line with children nationally)	-5.38	2.14
Maths progress score	0.02(Progress in line with children nationally)	0.66	-0.21

**Attainment Disadvantaged (nb groups are often small and contain children with multiple needs)**

2017-2018	Number of children	Reading % of children meeting or exceeding expected standard	Writing % of children meeting or exceeding expected standard	Maths % of children meeting or exceeding expected standard
Year 1	1	100	100	100
Year 2	2	100	50	100
Year 3	2	50	0	50
Year 4	1	100	100	100
Year 5	2	50	50	0
Year 6	6	50	50	67

## Pupil Premium Spend

<b>How much Pupil Premium funding did we receive for the 2017/2018 academic year?</b>	£37260
<b>How did we spend the funding?</b>	
Y5/6 additional adult support	£17,976
Y3/4 additional adult support	£17,976
Y2 additional adult support	£17,976
<b>Total spend</b>	£53,928 (additional costs funded from budget)

## Action Plan for use of Pupil Premium

Action	Intended outcomes	Anticipated costs
Weekly 1:1 support via counsellor/psychotherapist (2 children)	Improved attitudes to learning; improved mental health; improved school engagement/motivation	£3000
Additional in class support (as and when required) for small group work/interventions and boosters	Improve attainment and progress in reading, writing and maths	A percentage of costs as indicated above
IXL Maths Programme Y6	Improved maths attainment	£179
Staff release time for pupil progress meetings	Monitoring of PP progress/attainment	£200

## Other

Our parents association (The FSA) sponsor PP children to enable them to:

- Attend school journey at a discounted cost (circa £270 per child);
- Learn how to play an instrument (circa £86 a term);
- Join one club each term (circa £50-£80 a term).